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| **P****L****A****N****&****D****O** | **Intent-****What do we want to achieve?** | **Implementation-** **How will we do it?** | **Review date** | **R****E****V****I****E****W** | **Impact-****Progress Review** |
| To provide a caring, nurturing, engaging and exciting environment that supports all children’s mental health and wellbeing. | * Well planned activities and continuous provision considering children’s well-being and following their interests.
* Prime areas of learning will be the main focus.
* Staff have a good understanding of pupils cultural capital.
* Staff have good relationships with parents and carers.
* The Leven scale is used by staff when required to ensure all children are happy, settled and ready to learn.
 | **July 2022** |  |
| **Intent-****What do we want to achieve?** | **Implementation-** **How will we do it?** | **Review date** | **Impact-****Progress Review** |
| 65% of pupils to be on track to achieve GLD at the end of Reception.(This means that 65% of our pupils will be on track in all prime areas of learning plus literacy and maths when leaving us to start school.) | * All staff will follow our clear and well planned out progression document which lays out what children’s next steps will be. This is adapted regularly following data drops.
* The progression document informs weekly learning intentions, all intentions are adapted through outcome.
* Pupils follow a mastery approach to ensure they are fully secure the ARE rather than racing on.
* Ongoing assessment (including half termly data drop) to inform weekly planning.
* Interventions and focus groups to be decided by ongoing assessments (including half termly data drop.)
* PP children to be included in the focus groups throughout the year.
 | **July 2022** |  |
| **Intent-****What do we want to achieve?** | **Implementation-** **How will we do it?** | **Review date** | **Impact-****Progress Review** |
| To continue to improve the attainment gap between PP/FEET pupils and their peers.  | * PP/FEET pupils will remain focus pupils throughout the year.
* PP/FEET pupils will be included in the focus/ intervention groups.
* Focus will be given to these pupils during CP and carpet time.
 | **July 2022** |  |
| **Intent-****What do we want to achieve?** | **Implementation-** **How will we do it?** | **Review date** | **Impact-****Progress Review** |
| To ensure all staff are fully aware of the changes to the development matters document. | * Staff training September 2021
* Supervision meetings Autumn 1 to discuss concerns. All staff given the target to work on implementing the new development matters.
* All staff aware of statutory requirements.
* All staff understand the progression document and how to implement this within the planning and provision.
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