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| **P**  **L**  **A**  **N**  **&**  **D**  **O** | **Intent-**  **What do we want to achieve?** | **Implementation-**  **How will we do it?** | **Review date** | **R**  **E**  **V**  **I**  **E**  **W** | **Impact-**  **Progress Review** |
| To provide a caring, nurturing, engaging and exciting environment that supports all children’s mental health and wellbeing. | * Well planned activities and continuous provision considering children’s well-being and following their interests. * Prime areas of learning will be the main focus. * Staff have a good understanding of pupils cultural capital. * Staff have good relationships with parents and carers. * The Leven scale is used by staff when required to ensure all children are happy, settled and ready to learn. | **July 2022** |  |
| **Intent-**  **What do we want to achieve?** | **Implementation-**  **How will we do it?** | **Review date** | **Impact-**  **Progress Review** |
| 65% of pupils to be on track to achieve GLD at the end of Reception.  (This means that 65% of our pupils will be on track in all prime areas of learning plus literacy and maths when leaving us to start school.) | * All staff will follow our clear and well planned out progression document which lays out what children’s next steps will be. This is adapted regularly following data drops. * The progression document informs weekly learning intentions, all intentions are adapted through outcome. * Pupils follow a mastery approach to ensure they are fully secure the ARE rather than racing on. * Ongoing assessment (including half termly data drop) to inform weekly planning. * Interventions and focus groups to be decided by ongoing assessments (including half termly data drop.) * PP children to be included in the focus groups throughout the year. | **July 2022** |  |
| **Intent-**  **What do we want to achieve?** | **Implementation-**  **How will we do it?** | **Review date** | **Impact-**  **Progress Review** |
| To continue to improve the attainment gap between PP/FEET pupils and their peers. | * PP/FEET pupils will remain focus pupils throughout the year. * PP/FEET pupils will be included in the focus/ intervention groups. * Focus will be given to these pupils during CP and carpet time. | **July 2022** |  |
| **Intent-**  **What do we want to achieve?** | **Implementation-**  **How will we do it?** | **Review date** | **Impact-**  **Progress Review** |
| To ensure all staff are fully aware of the changes to the development matters document. | * Staff training September 2021 * Supervision meetings Autumn 1 to discuss concerns. All staff given the target to work on implementing the new development matters. * All staff aware of statutory requirements. * All staff understand the progression document and how to implement this within the planning and provision. |  |  |